

Language Acquisition_English overview

Phase 1

Unit title and teaching hours	Key concept	Related concepts	Global context	Statement of inquiry	Objectives	ATL skills	Content
My Network 15 h	Relationships	Patterns/ function	Identities and Relationships	Introducing and describing people we interact with regularly in order to be able to talk about them and what they do.	A, B, C, D		Vocabulary: family, possessives, describing family friends Grammar: present simple Reading and Comprehension: Speaking : Introducing people Writing: an informal letter
My Schedule 20 h	Time/Place and Space	Patterns/ function	Orientation in space and time	Describing the activities that fill up our daily schedules and how we feel about them.	A, B, C, D		Vocabulary: family, possessives, describing family friends Grammar: present simple questions Reading and Comprehension: about hobbies and sports Speaking : expressing likes disclikes, describing room, giving directions Writing: an announcement, a description
Discoveries 25 h	Global Interactions	Purpose/ conventions	Orientation in space and time	Discovering how we are affected by the world around us from its unique geographical features to the famous personalities that help shape it.	A, B, C, D		Vocabulary: family, possessives, describing family friends Grammar: present simple questions Reading and Comprehension: about hobbies and sports Speaking : expressing likes disclikes, describing room, giving directions Writing: an announcement, a description
Choices	Identity/ Connections	Context/ Meaning	Personal and cultural expression	Learning how the various choices we make in life regarding the clothes we wear, the food we eat and the jobs we have , give meaning to our lives	A, B, C, D		Vocabulary: Food, clothing, jobs, preferences Grammar: descriptives, articles can, adverbs Speaking: expressing our likes, our abilities, present continuous Reading: about parties, healthy eating, inventors Writing: a request, a formal letter , an e-mail

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Phase 2

Unit title and teaching hours	Key concept	Related concepts	Global context	Statement of inquiry	Objectives	ATL skills	Content
The Real You 15 h	Culture	Audience Form	Identities and Relationships	Youth culture today has its individual form of identity and expression which appeals to a global audience.	A, B, C, D		Vocabulary: personality adjectives; negative prefixes: un -, im - / in - and dis-, hobbies and interests; time phrases Grammar: present simple and continuous, verbs not used in continuous tenses, verb+ infinitive, or – Ing form Reading and Comprehension: Do goodies wear hoodies? (An article about teen culture.) Speaking talking about personality, expressing likes and dislikes Writing: a personal profile
Sports - Winning and Losing 15 h	Global Interactions	Word Choice Audience	Identities and Relationships	Writing about sports events and the identities of individual athletes requires a specific convention and word choice (vocabulary) that appeals to audiences (fans) globally.	A, B, C, D		Vocabulary: sports, play / go / do + sport, collocations: sports and games, free-time activities Grammar: past simple, contrast: past simple and past continuous Speaking: talking about favourite sports, talking about the past, narrating a story Reading and Comprehension: The Boat Race, (article about a boating competition), Surfing Superstar! (Article about a surfing star) Speaking: Talking about favourite sports, talking about the past, narrating a story Writing: a magazine article (An important athlete, an important sporting event)
Places (Town and Country) 15 h	Connections	Purpose Form	Orientation in space and time	The purpose and form directions take connect people and places both locally and globally through time and space.	A, B, C, D		Vocabulary: rural and urban landscapes, prepositions of movement, compound nouns, adjectives to describe places, prepositions of place, fillers, holiday activities

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							<p>Grammar: some, any, much, many, a lot of, a little and a few, countable and uncountable nouns, articles</p> <p>Reading and Comprehension: Monowi. Population: 1 (A newspaper article about a place)</p> <p>Speaking: describing places , giving directions</p> <p>Writing: a leaflet (Topic: an interesting or beautiful place in your country or other)</p>
At the Cinema 15 h	Global Interactions	Audiences Form	Individual and Cultural Expression	Different genres of film appeal to different audiences and are a form of individual and cultural expression globally	A, B, C, D		<p>Vocabulary: types of film, adjectives to describe films, - ed and - ing adjectives, types of TV programme</p> <p>Grammar: comparatives and superlatives, (not) as...as, too, enough</p> <p>Reading and Comprehension: against the odds (understanding a profile of a famous film actor.)</p> <p>Speaking: talking about films and TV programmes, buying tickets, giving opinions, checking understanding</p> <p>Writing: a film review</p>
Gifts, Giving and Receiving 15 h	Communication	Convention Purpose	Personal and Cultural Expression	Language as a means of communication in both personal and cultural expression varies according to purpose and convention.	A, B, C, D		<p>Vocabulary: shops, verbs: shopping and money, special occasions, buildings, in a shop</p> <p>Grammar: present perfect, been and gone, present perfect and past simple, How long....?, for and since</p> <p>Speaking: giving and receiving gifts, buying clothes</p> <p>Reading and Comprehension: Monumental gifts (Understanding information in a tourist guide)</p> <p>Writing: An informal letter</p>
Technology 15h	Communication	Function Form	Scientific and Technical innovations	Scientific and Technical Innovations have influenced the form and function of	A, B, C, D		<p>Vocabulary: electronic devices, phrasal verbs, mobiles: verb + noun phrases, places</p> <p>Grammar: will and going to, zero</p>

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				communication today.			conditional, the use of may, might and could Reading and Comprehension: "The joy of txt", "What's the big idea?" (Nanotechnology) Speaking: making predictions, arranging to meet Writing: a formal letter of complaint
Cultures and Customs 15 h	Identity	Conventions Function Form	Personal and cultural expression	Language, gestures, beliefs and conventions function to identify different forms of personal and cultural expression.	A, B, C, D		Vocabulary: gestures, phrasal verbs, social activities Grammar: must, mustn't and needn't, First Conditional Reading and Comprehension: "Thanksgiving in the USA", "The traditions they tried to ban" Speaking: making, accepting and declining invitations Writing: a notes (accepting/rejecting invitations)
What if?... 15h	Globalisation	Purpose Audience	Fairness and Development	The purpose of identifying global issues is to make world-wide audiences aware of environmental, political and other problems concerning fairness and development.	A, B, C, D		Vocabulary: global issues, noun formation, noun suffixes Grammar: second conditional and I wish... Reading and Comprehension: The joy of txt, What's the big idea? (Nanotechnology) Speaking: discussing global issues and giving advice Writing: Essay topic: "What I would do if I ruled the world."
Crime Scene 15 h	Communities	Meaning Form	Globalisation and sustainability	The word crime has taken on new meaning as computer technology has allowed new forms of criminal activities affecting communities globally.	A, B, C, D		Vocabulary: crimes and criminals, crime verbs, extreme adjectives, word formation: noun suffixes -er, -ist, and -ian, colloquial expressions Grammar: past perfect and reported speech Reading and Comprehension: Sherlock Holmes and Sasser Speaking: asking and replying to personal questions, reporting a theft, giving opinions

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							Writing: Crime story
A teenage writer 15h	Communication	Forms Purpose	Identities and relationships	The purpose of the written word in many different forms is to communicate understanding about individuals and relationships.	A, B, C, D		Vocabulary: publications, books and text, styles of fiction, bookshop departments, talking about stories Grammar: the passive (present simple and other tenses) Speaking: talking about reading habits, in a bookshop Writing: A book review

Phase 4

Unit title and teaching hours	Key concept	Related concepts	Global context	Statement of inquiry	Objectives	ATL skills	Content
World of Wonders 25 h	Global Interactions	Purpose/ conventions	Orientation in space and time	Reflecting about the world and our place in it as we explore the wonders of life beyond our planet and the forces of nature within it.	A, B, C, D		Vocabulary: family, possessives, describing family friends Grammar: present simple questions Reading and Comprehension: about hobbies and sports Speaking : expressing likes dislikes, describing room, giving directions Writing: an announcement, a description
Precious Resources 25h	Systems	Purpose/ Function	Globalization and sustainability	Exploring the various resources available on our planet and discovering the dynamic purpose of each one within a global context.	A, B, C, D		Vocabulary: water, oceans, hot and cold , ecosystems, plants, animals, species Grammar: superlatives, imperatives, question tags, Reading and Comprehension: ecosystems, carnivorous plants, the oceans, and plants in Indonesia Speaking : talking about the ecosystems, oceans, animals species Writing: an announcement, a description
Endeavors	Time, place and Space	Structure/meaning	Scientific and technical innovations	Discovering the accomplishments of the past and the possibilities of the future to improve our quality of life	A, B, C, D		Vocabulary: scientific definitions, word building, explorers Grammar: past perfect, question forms Project : on Explorers and technology

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Human Ambition	Development	Purpose/	Fairness and development	Determining the skills we require in order to achieve our ambitions	A, B, C, D		Vocabulary: jobs, running, activities, sports, equipment Grammar: word building, ing forms , signpost words. Reading : about sports and marathons, and triathlons Project: about jobs
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Phase 5

Unit title and teaching hours	Key concept	Related concepts	Global context	Statement of inquiry	Objectives	ATL skills	Content
Environment and Survival 25 h	Time, Place and space	Empathy / Argument	Identities and Relationships	Our environment affects our identity to a large extent.	A, B, C, D		Penguin Reader edition of Fyodor Dostoevski's CRIME AND PUNISHMENT
Happiness and Social Stability 25h	Development, Identity	Theme, Point of View	Scientific and technical innovation	The purpose of science is to prolong life to an indefinite extent.	A, B, C, D		Penguin Reader edition of Aldous Huxley's BRAVE NEW WORLD
Revolution	Time, Place and Space	Empathy, Theme	Fairness and Development	A revolution can bring out the best and worst in people	A, B, C, D		Penguin Reader edition of Charles Dickens' A TALE OF TWO CITIES